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## Course Topics:

The following chart gives an overview of the topics covered in this course. A more detailed calendar of events can be found at your teacher's website.

|  | World | Topic | \% of Course |
| :---: | :---: | :---: | :---: |
| Term 1 | 1 | Pythagorean Theorem and Exponent Laws | 5 |
|  | 2 | Polynomial Operations | 10 |
|  | 3 | Equalities and Inequalities | 10 |
| Term 2 | 4 | Linear Relations | 25 |
|  | 5 | Systems of Equations and Rational Function | 10 |
| Mid-Year Exam (Week of February 1 ${ }^{\text {st }}$ ) |  |  |  |
| Term 3 | 6 | Surface Area | 5 |
|  | 7 | Volume of Solids | 5 |
|  | 8 | Missing Measures \& Similar Figures | 10 |
|  | 9 | Probability | 10 |
|  | 10 | Statistics | 10 |
| Final Exam |  |  |  |

## Evaluation for Each Term Report:

This chart shows how students will be evaluated on their term report card.

| Competency 1: (30\%) | Situational Problems <br> Solves a Situational <br> Problem | (in-class and take-home) |
| :---: | ---: | :---: |
| Homework / Assignments | $10 \%$ |  |
| Competency 2: $(\mathbf{7 0 \%})$ <br> Mathematical Reasoning | Quizzes | $20 \%$ |
|  | Tests | $40 \%$ |
|  | TOTAL | $100 \%$ |

## Final Mark Weightings:

This table shows the weighting of the final mark for this course.

| Term 1 | Term 2 | Term 3 |  | Total |
| :---: | :---: | :---: | :---: | :---: |
| $20 \%$ | $20 \%$ | Term Mark 20\% | Final Exams 40\% | $100 \%$ |

Note Situational Problem (Competency 1) will not be evaluated on the term 1 report card. The Mid-Year exams are worth $50 \%$ of Term 2.

## Required Classroom Materials:

$\checkmark 3$ ring binder
$\checkmark$ Scientific
Calculator
$\checkmark$ Ruler
$\checkmark$ Pencil \& Eraser (NO PENS)
$\checkmark$ Graph Paper (recommended for term 2)
$\checkmark$ Spiral $80+$ Page Notebook
$\checkmark$ Duo-tang
$\checkmark$ Math Student's Guide to the Galaxy Workbook

1. Homework

- The goal of homework is to review and practice new concepts on a consistent basis. Students will have time to work in class and will be expected to complete unfinished questions at home

2. Destination Checks

- Several chapter check-ins are provided throughout each unit so that students can demonstrate their current understanding of a newly learned concept and receive feedback for next steps before completing a formal assessment (quiz/test)


## 3. Quizzes will be given out throughout the term

- The goal of a quiz is to provide students and teachers with regular feedback to identify areas of strength as well as next steps. ( $20 \%$ of term mark)


## 3. Tests will be given out at the end of each World (2-3 each term)

- The goal of a test is for students to independently show mastery of concepts
- Test questions tend to be medium-hard in terms of level of difficulty. ( $40 \%$ of term mark)
- Memory aids will be expected for all tests


## 4. Situational Problems (1-2 each term in class + take-home mini situational problems throughout the year)

- The goal of a situational problem is to apply mathematical concepts in a unique scenario.
- Situational Problems are medium-hard in difficulty. ( $30 \%$ of term mark)
- Memory aids will be allowed for all situational problems
- A situational problem will cover any material already learned, including multiple chapters
- Situational problems will be given each term, but will only be evaluated in terms 2 and 3

Remind: Our class has an assigned Remind account. This app allows teachers to text reminders without the exchange of personal phone numbers and is a great resource for both students and parents. The instructions for our class can be found on Ms. Smith's website.

## Class Success:

To be successful in this course, you will need to:

- PRACTICE, PRACTICE, PRACTICE
- Positive attitude
- Attend extra help when needed
- TRY YOUR BEST
- Come to class prepared to learn \& work
- Complete your OWN work


## Expectations:

- Believe in yourself and others
- Act like your mature-self
- "Don't waste a good mistake...learn from it" (Robert Kiyosaki)


